

# The Avicennian Gazette

Tipu Sultan Campus - O and A level Section

January 2026



## ABOUT US

The Avicenna School has been registered with Cambridge International as a Cambridge Associate School in Karachi since 1996. We are committed to providing value-based education at every level, starting from Playgroup/Montessori (known as the Avicenna Aspirations Program) to Junior and Senior School, as well as O and A Levels at The Avicenna School.

We emphasize strong academics while nurturing self-motivation and developing the ability of young minds to discover their own capabilities. Our curriculum is continuously updated through collaborations with recognized national and international educational institutions. The combination of high-quality education and experienced faculty has always been the Avicenna advantage.



# Message from...

*Dear Avicennian Community,*

*Welcome to the first edition of The Gazette by O and A level students. These pages are a reflection of how we have been working tirelessly for the betterment of our students. You'll find big ideas, small moments, and plenty of out-of-class moments that we cherish. Our staff and students continue to impress (and occasionally pleasantly surprise me) - in the best possible way! This magazine is a living testament of that.*

*Thank you for being part of our community that learns, laughs, cries, and never runs out of curiosity and compassion.*



**Ma'am Sarah Ansari**  
**Principal**

*As we step into the new academic phase of the year, January marks a time of renewed focus, planning, and commitment to excellence. At Avicenna, we continuously strive to provide our students with opportunities that support both academic growth and future success.*

*We are pleased to announce that admissions are open for **the second batch of our A Level Programme, with no admission fee and special fee discounts for a limited period.** This initiative reflects our commitment to making quality education accessible while encouraging students to choose a pathway that builds strong academic foundations and global opportunities.*

***With the CAIE examinations approaching,** this is the moment for our students to gear up with determination and discipline. Consistent effort, structured revision, and the right academic support will be key in achieving outstanding results. To ensure our students are fully prepared, **mock examinations will commence after Ramadan, followed by an intensive crash course, exclusively free for Avicennians.***

*This program is designed to strengthen exam techniques, address gaps, and build confidence before the final exams.*

***To our students: stay focused, stay motivated, and trust the process. Success is built through perseverance, and we are here to support you at every step.***

*Let us move forward together with purpose and excellence.*



**Ms Sadaf Ishtiaq**  
**Academic Coordinator**

*It is an honor to present this edition of The Avicenna School magazine, which reflects the dedication, creativity, and teamwork of our students. The process of compiling and organizing this magazine has been a meaningful learning experience for me. I am grateful to all those who contributed their time, ideas, and efforts to make this publication possible. I hope this magazine serves as a true representation of our school spirit and student initiative*



**Hafsa Bint Omair ( Grade XI - Science)  
Editor**

*It is a pleasure to present this edition of The Avicennian Gazette. I am truly delighted to see the creativity, talent, and dedication of our students reflected on every page. This magazine stands as a celebration of their ideas, hard work, and teamwork, and I hope it captures the spirit and energy of our school.*



**Abeer Usman (A Levels)  
Asst. Editor**





## ***Council Members 2026***

### **Head girl**

Hafsah Bint Omair

### **Deputy Head girl**

Eshaal Muzzamil

### **Treasurer**

Anamta Kamran

### **Prefects**

Mahnoor Mohsin

Hania Faisal

Sanjeeda Shahzad

Umaima Nayab

Marium Sumair

Manahil Mateen

### **House Captains**

#### **Red house**

**Captain - Amna Sikandar**

**Vice Captain - Ajwa Asghar**

#### **Blue house**

**Captain - Zarah faizan**

**Vice captain - Sarah umer**

#### **Yellow house**

**Captain - Hafsah Zahid**

**Vice Captain - Rumaisa Saad**

#### **Green house**

**Captain - Hiba Amir**

**Vice captain - Fizza Mithani**



### **Student of the month**

Grade 9 Commerce - Shahreen Ahmed

Grade 9 science - Javeria Sajid

Grade 10 Commerce - Manal Zain

Grade 10 Science - Rabia Amir

Grade 11 Science - Eshaal Muzzamil

### **Proctors**

Grade 9 Commerce - Hadiya Faraz

Grade 9 Science - Bareerah

Grade 10 Commerce - Azka Talha

Grade 10 Science - Khadija Ibrahim

# News feed



Qawali night at The Avicenna school

Annual Sports day



Character day



Carnival 2k26



Bake Sale for charity purpose

# Upcoming events



Wall Painting



Grand test in February



# Mocks in March



## **Hard work**

*Hard work is the quiet fire that never boasts,  
it burns in silence while the world still sleeps.  
It asks no praise, no borrowed wings to fly,  
Only the courage to rise when hope feels weak.*

*It is stitched into failures, thread by thread,  
learning strength from every torn mistake.  
While talent waits for luck to knock once more,  
Hard work builds doors—then chooses which to break.*

*Sweat becomes a language only dreamers know,  
Spoken fluently by those who refuse to quit.  
Each restless night writes a line of destiny,  
Each tired dawn proves resolve is legitimate.*

*Success is not sudden—it is a remembered effort,  
A thousand unseen steps shaping one clear win.  
Hard work does not promise ease or comfort,  
but it guarantees growth from deep within.*

**~ Anushka Ghani  
Grade 10**



***The recurring of a tragedy : How the blast in Delhi is just the beginning for another Indo-Pakistan confrontation.***

*When the car bomb went off near Delhi's Red Fort metro station on November 10, 2025, it wasn't just a local tragedy; it was a flashpoint, instantly ignited the clash between the two countries. Before the dust had even settled with a ceasefire, the incident proved to be a gunshot and go-ahead sign for turbulence. It wasn't about finding the truth; it was about laying the blame, as to which the enemy country was triggered, the familiar, dangerous conflict loop between India and Pakistan snapped right back into place.*

*The Indian government's move to immediately label it a "terrorist incident" and hand the case to the National Investigation Agency (NIA) revealed everything we needed to know. The narrative was set in tone even before the facts were public. By pointing the finger so swiftly at alleged Pakistan-based groups like Jaish-e-Mohammad (JeM). The incident perfectly channelled public fear toward a known, external enemy, justifying its "zero tolerance" stance. It leads to the predictable, widespread arrests of a supposed "white-collar terror network" of doctors and academics in the NCR region.*

*But here's the unsettling paradox that gets conveniently buried: What if the attacker wasn't following a grand, foreign-masterminded strategy?*

*Reports suggesting the alleged perpetrator, Dr. Umar Mohammed, acted in panic, perhaps sensing the net closing in after other arrests earlier that day, raise a crucial question. If this was a desperate, failed suicide mission triggered by an internal cell collapsing, the focus shifts entirely. It moves from blaming Pakistan to confronting the uncomfortable reality of domestic radicalisation and, frankly, the potential for intelligence failures within India itself. It's always easier for the political class to point across the*

*border than to look in the inner circle.*

*What followed next was the absolute definition of political drama. The very next day, a bomb hits a court complex in Islamabad, claimed by the TTP, and immediately, Pakistani officials fired back with their own accusations, hinting at "Indian state terrorism." It's an exercise in perfect, toxic symmetry. Both capitals are operating from the default assumption that the other side is the root of all evil, and this means diplomacy isn't a tool for lowering the temperature—it's just a stage for competitive blame-gaming.*

*This cycle is more than just rhetorical posturing; it has a profound, damaging impact on policy. Every time a major attack occurs, the pressure on both governments to "retaliate" or show "strength" becomes overwhelming. This, further marginalises moderate voices seeking engagement, and freezes the bilateral relationship into a permanent state of mistrust. The actual work of intelligence sharing, joint border management, and cooperation on financial flaws—the things that would actually defeat terrorism—becomes politically impossible.*

*The danger of this renewed cycle is that it allows transnational threats to exploit the gap between our two security architectures. While New Delhi is busy constructing a narrative around Jaish-e-Mohammad, and Islamabad is focusing on the TTP/Indian linkage, the nature of terror has evolved. Both sides are fighting the last war, making them less effective against the genuine, messy reality of modern extremist networks.*

*This is the strategic failure of what one might call "post-fact terrorism": the political need to assign blame outweighs the desperate need to understand the threat. It forces both nations to validate the doctrines of their most maximalist security hawks. It means every crisis becomes an opportunity for military and rhetorical escalation, and never an opportunity for shared problem-solving. We are, in effect, trading short-term political convenience for long-term regional instability.*

*To break this pattern, leaders in both nations must embrace a profound shift in mindset. For in a conflict and breach of security, it is the civilians that face the tragedy. Counter-terrorism success in one country is a security gain for the other. A policy of "zero tolerance" demands more than just angry rhetoric; it demands forensic sobriety, strategic maturity, and the political courage to treat a crisis as a chance for genuine intelligence cooperation, not simply as a platform for political scoring.*

*If we don't change the script, then the tragedy of the Delhi blast will be remembered not for its victims, but for being the catalyst that once again plunged South Asia into an entirely avoidable spiral of antagonism. The choice, as ever, lies in moving from reflexive accusation to responsible investigation.*

**~Zarah Umair  
Grade 10**



## ***If exams had personalities***



*If exams had personalities, school life would feel like meeting a very strange group of people every day. Some are kind, some confusing, and some enjoy being a little too much.*

*Maths would be the strictest of all, probably carrying a red pen everywhere, ready to circle even the tiniest mistake. It watches your every move and believes there is only one correct answer. No excuses are allowed, and don't even think about guessing!*

*Friendly and expressive, English encourages students to share ideas freely. It smiles at creativity but secretly judges spelling, grammar, and punctuation, surprising students when marks don't match expectations. Science talks fast, expects perfect memory for definitions, diagrams, and experiments, and still manages to confuse everyone. "Everything is logical," it says, while students scratch their heads, wondering how logic can feel so tricky.*

*Calm and wise, Islamiyat teaches patience, honesty, and respect. Its lessons connect to real life, and even though the syllabus is long, students often feel peaceful while studying it.*

*Emotional and dramatic, Urdu feels close to the heart. Many people speak it fluently in daily life, yet reading and writing it correctly is another story. Beautiful yet tricky, Urdu is both familiar and challenging.*

*The exam timetable is the sneakiest of all. It places the hardest exams early in the morning and expects everything to be perfect while students scramble with coffee in hand, still trying to wake up.*

*If exams truly had personalities, students would try to befriend the friendly ones, avoid the strict ones, and negotiate with the sneaky timetable. In the end, exams always arrive fully prepared, while students show up with hope, stress, and the eternal promise to start studying earlier, though everyone knows that promise rarely survives the first test.*



**~Marium Fahad**

**Grade 9**



## *“Motherhood”*

*A queen, a heroine, a  
goddess,  
my candle in the darkest  
night.*

*She is my perfect role  
model;*

*with her beside me, I am  
truly blessed.*

*She supports me in times of  
trouble*

*and helps me understand  
that she is my truest hero.*

*No wonder Oprah  
Winfrey’s words ring true:  
“Biology is the least of what  
makes a mother.”*

*~Insiya  
AS level*

## **Carnival at my school**

*The sound of music, laughter, and excited voices filled my school even before the bell rang. The moment I entered the school gate, I felt a rush of happiness. My school, which usually looks calm and orderly, had completely transformed into a colorful carnival full of life and energy. Bright balloons floated in the air, shiny ribbons hung everywhere, and cheerful music echoed through the playground, creating a magical atmosphere. The playground was the main attraction of the carnival. Rows of beautifully decorated stalls welcomed students with lights, posters, and creative designs. Some stalls sold delicious snacks like popcorn, cotton candy, ice cream, and cupcakes. The sweet and buttery smell of food made everyone smile and feel hungry. Other stalls offered fun games such as ring toss, dart games, and lucky draws. Cheers, claps, and excited shouts could be heard from every corner.*

*Students were dressed in vibrant and stylish clothes, and their faces glowed with excitement. Teachers, usually busy with lessons, looked relaxed and joyful as they joined the celebrations. Friends walked around together, laughing loudly, taking pictures, and encouraging one another to try different games. The entire school felt united, lively, and full of positive energy.*

*What made the carnival truly special was the feeling of freedom and togetherness. There were no worries about homework, tests, or rules. Everyone lived in the moment, enjoying every laugh, every game, and every shared smile. Time seemed to fly as happiness surrounded us.*

*When the carnival finally ended, I felt tired yet deeply satisfied. My feet ached, but my heart was full of joy. Carnival Day was not just an event; it was a beautiful celebration of friendship, happiness, and school spirit that I will always remember.*

**~Mashal Zeeshan**

**Grade 9**



## ”کتاب کا جائزہ“

پیر کامل ایک کتاب ہے جو مشہور مصنفہ ”عمیرہ احمد“ نے لکھی ہے۔ یہ کتاب میں نے اپنی کتابوں کی دکان سے خریدی ہے اور یہ ایک بہترین کتاب ہے۔ اس کتاب میں کئی اہم اور سبق آموز کہانیاں شامل ہیں۔

اس کتاب کا مرکزی کردار امامہ ہے جو کہ ایک قادیانی ہے۔ اس کے ساتھ اس کی دوست اڈی بھی شامل ہے۔ کہانی میں اسلام کے بارے میں اہم معلومات دی گئی ہیں۔ یہ کتاب ان سوالوں کے خلاف اسلام کا مؤثر دفاع کرتی ہے جو غیر مسلموں کی طرف سے اسلام پر کیے جاتے ہیں۔

کہانی میں دکھایا گیا ہے کہ امامہ سالار کے گھر کے قریب رہنے والا لڑکا ہے اور وہ امامہ کو مشکل سے نکالنے کے لئے اس کے ساتھ نکاح کرتا ہے، جس کا سالار اور امامہ کے درمیان کوئی براہ راست تعلق نہیں رہتا۔ سالار اللہ کی طرف سے ہدایت پالیتا ہے اور وہ دین کے قریب ہو جاتا ہے۔

یہ 9 سال تک امامہ کا انتظار کرتا ہے اور وہ بہت صبر اور برداشت سے کام لیتا ہے۔ آخر کار اللہ کے حکم سے دونوں کامیاب ہو جاتے ہیں۔ اس پوری کتاب کو عمیرہ احمد نے بہت خوبصورتی سے لکھا ہے۔ اس کتاب میں انسانوں کے اللہ سے تعلق کو بہت اچھی طرح بیان کیا گیا ہے۔ اس کہانی سے ہمیں صبر، برداشت اور ایمان کی اہمیت کا سبق ملتا ہے۔ عمیرہ احمد ایک سنجیدہ اور قابلِ تعریف مصنفہ ہیں۔ ان کی ہر کہانی ہمیں کچھ نہ کچھ نیا سکھاتی ہے اور سبق آموز ہوتی ہے۔

~ Zainab Riaz

Grade 10

# Creative idea of the month!

~ Hafsah Bint Omair

*“Trendy fingerless gloves”*

*Who doesn't like those trendy fingerless gloves on Pinterest feed? But the problem is you don't like spending hours on crochet or may be you are just too lazy to sew. Well, that's not a problem now, Go and grab*

- *A pair of socks (do wash them if they are used or your hands will stink forever)*
- *scissors... And that's all!*



1. Now cut the part where your toes come.

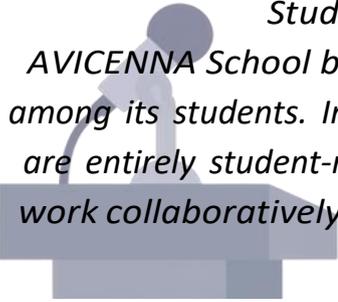
2. Next wear the socks on hand and check where your thumb comes and make a slit at that point.

3. Decorate your fingerless gloves with crochet bow, beads or anything you wish.



# Avicenna Student Engagement Hub

## *Student-Led Clubs and Societies at Avicenna School*



*AVICENNA School believes in developing leadership, responsibility, and creativity among its students. In accordance with this vision, all clubs and societies at the school are entirely student-managed, providing learners with opportunities to take initiative, work collaboratively, and contribute meaningfully to both school life and the wider community.*

### **Community Services**

*Community welfare remains a core focus at Avicenna School. Through collective student efforts, funds were gathered and later provided to Nasheman orphanage, during the harsh winter season. These funds were used to supply carpets, which were spread throughout the orphanage to provide warmth and comfort for the children. This initiative reflected the students' strong sense of empathy and social responsibility.*

### **Life Skills Club**

*The Life Skills Club aims to equip students with practical abilities beyond academics.*

*One of its notable activities included teaching students crochet work, where they learned the basics of crafting by hand. This experience helped students develop creativity, patience, and useful hands-on skills in a supportive learning environment.*

### **Debate Club**

*The Debate Club at Avicenna School actively promotes critical thinking and effective communication. Debate competitions were held in both Urdu and English, resulting in several student achievements and winners. Beyond internal competitions, students also participated in inter-campus and inter-school debate competitions, confidently representing the school and showcasing their debating skills at broader platforms.*

### **Event Management Team**

*The Event Management Team plays a crucial role in organizing school events and is composed of students from Grades 10 and 11. Working together as a strong unit, the team manages various responsibilities, including **a Security Team** that checks bags at entry points, **a Photography Team** that captures important moments during events, and **a Social Media Team** responsible for designing posters, graphics, and reels to highlight school activities. The collaboration between Grade 10 and 11 students has resulted in efficient event planning and execution, demonstrating teamwork and leadership in action.*



## ***Meet Our Graphic Designer - Zarah Umair (Grade 10)***

*Bringing creativity and imagination to life, our Graphic Designer is the visual storyteller behind Avicenna's vibrant communications. From eye-catching event posters to stunning social media graphics, she makes sure every design reflects the spirit and energy of our school. Their creativity, attention to detail, and passion for design help us share Avicenna's story in the most colorful and engaging way!*

### **Announcement:-**

- If you want any of your work to be published. Get in touch with the editors or the academic coordinator.
- REMEMBER plagiarism and AI work will not be accepted.



Editorial team:

Edited, Compiled and prepared by Hafsah Bint Omair - O' levels

Assisted by Abeer Usman - A' levels

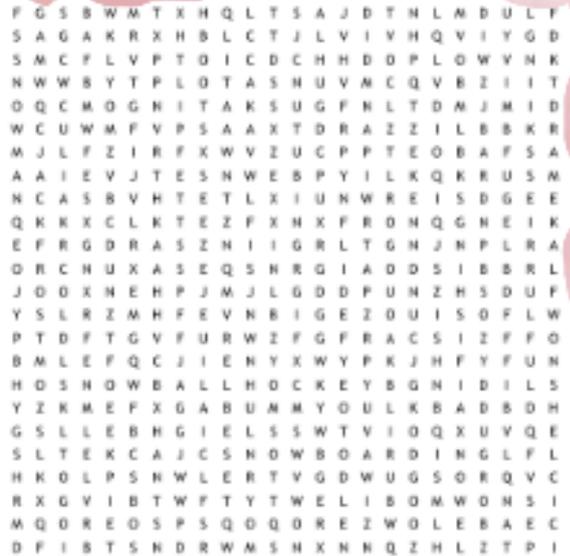


- Polar bears have black skin, and their fur isn't white. It's see through so it appears white as it reflects light
- There are more stars in the universe than the grains of sand on Earth..

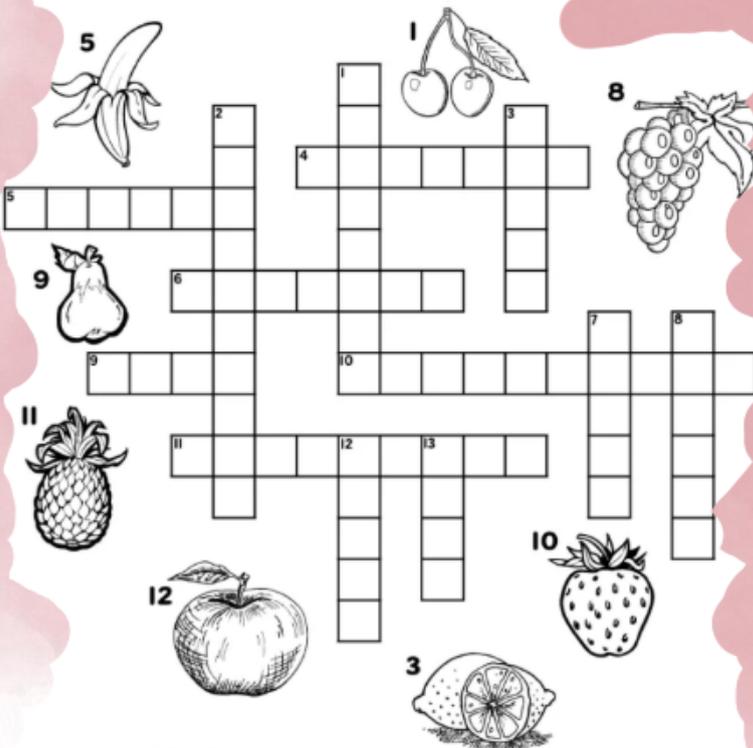
## Winter Word Search



SNOWBOARDING  
SLEIGHBELLS  
JACK FROST  
BELOW ZERO  
SNOWMOBILE  
SNOWFLAKE  
FREEZING  
BLIZZARD  
SNOWBALL  
FLURRIES  
MITTENS  
SCRAPER  
FISHING  
SLIDING  
SKATING  
SNOWMAN  
TUBING  
BAKING  
HOCKEY  
SKIING  
ICICLE  
DRIFTS  
GLOVES  
JACKET  
FLOW  
SCARF  
BOOTS  
SALT  
COLD  
SNOW



## FRUIT CROSSWORD PUZZLE



### ACROSS

- round, sweet fruit with juicy yellow (or sometimes white) flesh and fuzzy pinkish-yellow skin, and a large, hard seed at the center
- small fruit that have many small seeds

### DOWN

- a round citrus fruit with yellow skin
- honeydew \_\_\_\_\_
- a round, juicy fruit that has red or purple skin, sweet yellow flesh and a hard seed at the center

## Riddles!

- What starts with T and has T in it and ends with T?
- I am an odd number. Take away a letter and I will become even. What number am I?
- Nobody empties me but I stay full for long. What am I?

Find the answers in the next month's magazine

## Jokes



- Why did the math book look too sad? It had too many problems.
- Why don't skeletons fight each other? They don't have the guts.
- I put my phone on airplane mode... but it didn't fly.



